

COLLABORATING and LEARNING



CATESOL 2014 Northern Regional Conference

April 26, 2014
Sacramento County Office of Education
Mather, CA

Join Your Local CATESOL Chapter

There are **many reasons** to get involved in the local CATESOL chapter:

- Develop professionally
- Boost your résumé
- Network, network, network

There are also **many ways** to get involved:

- Come to the planning meetings or social events
- Volunteer at chapter-organized workshops
- Write an article for publication in the newsletter
- Sign up for our mailing list

Or better yet ...

- Become a **chapter liaison** for your school

This job is fun and would require as little or as much of your time as you are willing to give us. You would represent your school at chapter events, inform your colleagues of professional and social activities organized by CATESOL and the chapter, and/or simply help us distribute meeting announcements and event flyers.

Visit us at <http://www.catesol.org/chapters.html>

Email us at catesol@catesol.org

Welcome from the President



As President of CATESOL, I would like to personally welcome you to today's 2014 CATESOL Northern Regional Conference "Collaborating and Learning." When we

collaborate, we learn much more and are more inclusive in our thinking. In CATESOL, this means learning about and collaborating with all levels of English language teaching.

CATESOL promotes professional growth. Therefore, I am so glad you are attending today and hope you will profit personally and professionally from the learning and networking you will be doing with colleagues from our greater ESL/ELD professional community.

Thank you for the very wise choice of your time that you have made today. Have a great conference.

Ellen Lange
CATESOL President
2013–2014



Conference Organizers:

Conference Chair	Ellen Lange and Leslie Freeland
Program Co-Chairs	Justin Kyles and Leslie Freeland
Registration	Linda Patten and Salvador Tolentino
Treasurer	Laura Rodman
Secretary	Julian Elias
Site Committee	Branka Marceta with OTAN
Poster Session Coordinators	Ellen Lange and Suzanne Bardasz
Exhibit Coordinator	Ellen Lange and Natela Gruel
Volunteer Coordinators	Lindsay Curtis and Nailya Arushanova
Website	Leslie Freeland
Publicity	Debra Nelson
Greeter	James Strode
Food	Albert Lozano and James Strode

Hosted by:

OTAN

The Outreach and Technical Assistance Network provides electronic collaboration and information and support for instructional technology and distance learning to literacy and adult education providers in California.

CATESOL Capital Area Chapter

The CATESOL Capital Area Chapter welcomes you to the 2014 Northern Regional CATESOL Conference today. Many members of the Capital Area Chapter have worked hard to make sure that your experience in our region today is enjoyable. If you are from the greater Sacramento area, please stop by our table in the Mather Room to learn more about the various professional development and networking activities our chapter offers throughout the year.

Conference Schedule

Schedule Overview

- 8:00-9:00** **Registration & Continental Breakfast**
Publishers' Forum
Mather Room
- 9:00-9:45** **Concurrent Session 1**
Board Room, Rooms A, B, C, D, Library, Computer Lab
- 10:00-10:45** **Concurrent Session 2**
Board Room, Rooms A, B, C, D, Library, Computer Lab
- 11:00-11:45** **Concurrent Session 3**
Board Room, Rooms A, B, C, D, Library, Computer Lab
- 12:00-1:00** **Lunch**
Publishers' Forum
Poster Sessions
Mather Room
Rap Sessions
Rooms A and C
- 1:00-1:45** **Concurrent Session 4**
Board Room, Rooms A, B, C, D, Library, Computer Lab
- 2:00-2:45** **Publishers' Forum**
Snacks
Drawing
All in Mather Room

Key:

IEP = Intensive English Program

C/U = College/University

CC = Community College

SS = Secondary School

A = Adult School

E = Elementary School

Common Core Keynote Speaker**Text Based Reading Strategies****Keira Kirby**, Keema High School

Workshop

Close Reading: Text Based Reading Strategies—Inspired by the California Common Core State standards and endorsed by one of its authors, David Coleman, the Close Reading Activity is a powerful learning opportunity that supports reading independence in informational text. Teachers/participants will be guided through the Close Reading process, its rationale, and receive resources to support implementation. This training is appropriate for teachers and educators of all levels.

Board Room

All Levels of Language Learners

Awesome TED Talk Activities for Speaking and Listening**Amy Gonzalez**, SJSU International Gateways**Libby Rafferty**, SJSU International Gateways

WORKSHOP

New to TED Talks? Or looking for new ways to use them? In this hands-on session the presenters explain and demonstrate TED Talk activities for pronunciation, storytelling techniques, persuasive speech structure, critical discussion, and more! Presenters also share ideas for situating activities within projects. Materials provided.

IEP, C/U, CC

Advanced Language Learners

Room A**X-Word Grammar for Dummies: Run-ons and Fragments****Richard Abend**, Monterey Peninsula College**Emily Murai**, UC Santa Cruz

WORKSHOP

X-Word Grammar enables students to apply grammar in the context of writing. This workshop teaches how to easily identify subjects and predicates and how students can edit for run-ons and fragments in their own writing. Participants leave with the ability to teach linguistic concepts through active visual and kinesthetic pathways.

CC, CU, IEP, SS

Intermediate and Advanced Language Learners

Room B**Spice Up Your PowerPoint Life: New Ways to Organize Your Slides****Audrey Moreno**, IEPP, UC Davis

DEMONSTRATION

As much we hoped it wouldn't, PowerPoint remains the go-to-format for academic presentations. But there are ways to update this unremitting medium. This presentation will help you learn the current trends in slide structure and recognize which format is most appropriate for general audiences and academic fields such as STEM.

IEP, C/U, CC

Intermediate and Advanced Language Learners

Room C

9:00-9:45

Effectiveness of 5-Minute Use of L1 in ESL Reading Class

Kita Shoko, American Language Institute

PAPER

This session discusses results of a case study that investigated (1) the efficacy of 5 minute use of L1 in facilitating low-intermediate ESL learners' reading comprehension and (2) the learners' attitudes toward 5-minute L1 use in reading class. Pedagogical implications about the optimal use of L1 will be shared.

IEP

Beginning and Intermediate Language Learners

Room D

Neoliberalism and Imagined Communities: Chinese International Students' English Learning in the U.S.

Ying Yang, University of San Francisco

Genevieve Leung, University of San Francisco

PAPER

This paper draws on the concept of "productive bilingualism" (Gao, 2001; 2002) to examine the tensions between marketization of language teaching and Chinese international students' identity development. It looks at multilingual, multicultural competence and new identity development through symbolic interaction, the shifts of English as a pure instrument to learner identity development.

C/U, CC, IEP, A

Intermediate and Advanced Language Learners

Library

Pronunciation Strand

Sing Your Way to Better Pronunciation

Marsha Chan, Mission College

Marina Broeder, Mission College

WORKSHOP

In this interactive workshop, the presenters share their experience using songs to teach pronunciation in college and IEP classes. They will demonstrate easily adaptable activities that develop such prosodic elements as stress, rhythm, linking, and reductions. Participants will be introduced to an assessment in a form of a singing contest.

CC, IEP

All Levels of Language Learners

Computer Lab

Common Core Keynote Speaker**Transitioning to the 2012 CA English Language Development Standards: Implications for Policy & Practice**

Karen Cadiero-Kaplan, San Diego State University, California Department of Education (Director, English Learner Support Division)

This session will provide an overview of the 2012 ELD Standards and the implications for schools and districts as they work to implement the ELD Standards in conjunction with the Common Core State Standards for English Language Arts and other subjects. The speaker will provide participants with key resources for implementation including: Curriculum Frameworks, Professional Development, and Assessment.

SS, E, C/U, K-12 Administrators

All Levels of Language Learners

Board Room

Meaningful Writing

Gabriella Nuttall, Sacramento City College

DEMONSTRATION

Learning to write the five-paragraph essay structure often prevents students from producing sophisticated writing. The presenter will discuss two assignments that allow students to gradually move away from the five-paragraph model by shifting the focus from structure to content. Handouts will be provided.

CC, C/U

Intermediate and Advanced Language Learners

Room A

Bring Your Grammar Class to Life!

Marlo Seidel, Mission College, San Jose City College

WORKSHOP

Here are some activities to spice up your grammar class! You will be engaged in a variety of fun hands-on creative activities utilizing productive skills targeting and utilizing different grammar structures. Students will use the grammar structures in real life situations and have fun while they are doing it.

CC, IEP

Intermediate and Advanced Language Learners

Room B

Teaching Modals to Low-Level ESL Students

Julian Elias, CSU–Sacramento English Language Institute

WORKSHOP

This interactive workshop will focus on modal verbs. In low-level grammar classes, what are the best ways to help ESL students understand modals? We will look at the information about modals in a popular textbook and discuss how to teach modals effectively. Attendees will be encouraged to participate.

IEP, CC, A

All Levels of Language Learners

Room C

Toward Practice-Based Teacher Professional Development Models for Developing Language and Literacy Pedagogy

Shannon Pella, UC Davis

PAPER

This presentation describes research findings from a collaborative teacher inquiry project based on the lesson study model for teacher professional development. The presentation includes ways to design and engage in lesson study and possible focal topics for learning to support the language and literacy development of K-12 students.

SS, C/U, E

All Levels of Language Learners

Room D

Using OTAN's Teaching with Technology Search Tool

Bethany Ely, Elk Grove Adult and Community Education

WORKSHOP

In this hands-on workshop, you will learn how to use OTAN's "Teaching with Technology" search tool to find Web sites and other technologies that are suitable for your lessons. You will learn effective strategies for searching by level, skill, and/or CASAS competency and locate activities that are appropriate for your ESL classroom.

A, CC, IEP

All Levels of Language Learners

Library

Pronunciation Strand

Pronunciation and Listening in a Computer Lab and Online

Marsha Chan, Mission College and Sunburst Media

WORKSHOP

Many multimedia resources can help English learners improve their pronunciation and listening skills. The presenter introduces a selection of websites, along with tips on how they can be used with beginning to advanced learners. Participants will be encouraged to try these learning resources and suggest others in this hands-on workshop.

CC, C/U, IEP, A, SS

All Levels of Language Learners

Computer Lab

**Introducing Standards-Based Instruction for English Learners:
Focus on the Common Core Anchor Reading Standards**
Judith O'Loughlin, Language Matters Education Consultants, LLC

The session focuses on fiction and informational text selections to develop instructional routines to help ELs meet the CCSS Anchor Reading Standards. The presenter will discuss how picture books, both fiction and nonfiction, as well as other text selections provide ways for teachers to develop lessons focused on key ideas and details, craft and structure, integration of knowledge and ideas, range of reading and level of text complexity. She will share several examples of trade books to meet these standards.

Board Room

SS

Beginning to Intermediate Language Learners

LingoEducation: Cloud Based Teachers' Platform

Jean-Pierre Guittard, Converse International School of Languages, San Francisco
PUBLISHER/COMMERCIAL PRESENTATION

LingoEducation is an easy to use cloud based teaching tool that enables any teacher to easily convert any webpage into teaching material that your students can interact with while you monitor their progress and give feedback. Save time and be more effective. Developed by a colleague with 25 years ESL experience.

IEP, C/U, CC, A, SS, E

All Levels of Language Learners

Room A

6 Principles for Teaching the Grammar of Writing

Mary Louise Baez, Cambridge University Press
PUBLISHER/COMMERCIAL PRESENTATION

Students cannot afford to make grammatical mistakes when they write. This session explores 6 principles on how to teach grammar for writing. From a corpus of academic writing to discrete writing skills, these principles cover everything instructors need to know to effectively integrate grammar and writing.

IEP, CC, C/U

All Levels of Language Learners

Room B

All the World's a Stage: Using Drama and Performance to Teach English in the ESL Classroom

Jennifer McSpadden, UC Davis
WORKSHOP

How can ESL instructors foster a fun, interesting, and memorable language learning environment? How can ESL students learn to speak with less affective filter (e.g., self monitoring) and more confidence? "Play" is the thing, of course! This workshop focuses on using drama, music, and affective activities to encourage authentic L2 production in a communicative classroom setting.

IEP, C/U, CC, A

Beginning to Intermediate Language Learners

Room C

How Content-Based Blended Learning Curriculum Improves ELL Learning Outcomes

Brenda Huey-Rosas, Thesys International
PUBLISHER/COMMERCIAL PRESENTATION

The author of the curriculum courses will demonstrate how an academic focused, digital curriculum, infused with TESOL teaching philosophies and developed specifically for use by secondary and adult ESL students in a “blended” learning environment, improved learning outcomes and student engagement, increased reclassification rates, while reducing teacher prep time.

CC, IEP, A, SS

All Levels of Language Learners

Room D

Using Vocal Shadowing for Better Listening Comprehension and Pronunciation

Rebecca Eagleson, UC Santa Cruz – Silicon Valley TESOL Program
DEMONSTRATION

Mastering listening reception and oral production is a real challenge for many L2 students. Vocal shadowing techniques, when applied appropriately, benefit students at all levels of fluency by building confidence and natural speech patterns. The presenter will briefly introduce vocal shadowing techniques and lead participants through a series of vocal shadowing activities, with opportunity for feedback should time permit.

CU, CC, IEP, A

All Levels of Language Learners

Library

Pronunciation Strand

Connected Speech, Spelling Fusion, Issues in English, Live Action English

Marsha Chan, Mission College and Sunburst Media
PUBLISHERS DEMONSTRATION

From alphabet skills to listening, speaking and understanding fast natural speech, five engaging programs for beginning through advanced learners will be demonstrated. After a brief presentation highlighting the features and functionality of each of these outstanding and affordable content-rich resources, participants will have hands-on experience with programs of their choice.

CC, C/U, IEP, A, SS

All Levels of Language Learners

Computer Lab

12:00-1:00**LUNCHESES**

If you ordered a box lunch, please pick your lunch up in the area marked "LUNCH" on your map.

PUBLISHERS' FORUM

Take time to visit the publishers in Mather Room!

POSTER SESSIONS**Starting An Accelerated ESL Program: Challenges and Opportunities**

Myo Myint, Mission College

We will present the challenges and opportunities we encountered as we attempted to start an accelerated program. We will define very clearly what an accelerated ESL program is, explain why there is a need for such a program, and answer the questions posed by those who oppose such a program.

CC, C/U

All Levels of Language Learners

Mather Room

Interactive Pronunciation Exercises for the Classroom

Vivian Numaguchi, College of Marin

Engaging interactive pronunciation exercises for a variety of levels - pronunciation made fun !

IE, CC

All Levels of Language Learners

Mather Room

RAP SESSIONS**Nonnative English-Speaking Teachers (NNESTs): Overcoming Negative Perceptions**

Chigusa Katoku, Kate Rudnicka, Marta Benavides, Marina Broeder

The presenters will hold an engaging discussion that will help NNESTs identify their strengths as ESL teachers. Findings from the interviews and surveys on how students, teachers, and administrators view NNESTs will be used to highlight opportunities and offer tips to break down the barriers that NNESTs might encounter.

Room A

Technology Enhanced Language Learning Interest Group (TELL-IG)

Branka Marceta, CATESOL IG Facilitator and Jennifer Gagliardi, TELL-IG Web Master

TELL-IG is dedicated to finding the most effective and meaningful ways to incorporate technology into the language-learning classroom! Whether you are a seasoned technology enthusiast or you are starting to incorporate technology into your classes, join us as we work and learn together in this exciting, fast-growing, and ever-changing field. You may also bring up your own issues.

Room C

**8:00-9:00/12:00-1:00
and 2:00-2:45**

Publishers' Forum

ESL Publisher Exhibitors:

Alta Books

Anne Bagatelos
caytonres@aol.com

Cambridge University Press

Kareen Kjelstrup
kkjelstrup@cambridge.org

Compass Publishing

Albert Chiang
compasspub@sbcglobal.net

Easy English Times

Betty Malmgren and Lorraine Ruston
easyenglish@aol.com

National Geographic/Cengage Learning

Dalia Bravo
Dalia.bravo@cengage.com

Pacific Gas And Electric Company Energenius Program

Carol Adair
pmw2@pge.com

Pearson ELT

Jonathan Boggs, Tracy Baillie
jonathanboggs@pearson.com

Sunburst Media

Terry Yang
sales@sunburstmedia.com

Thesys International

Dave Sundstrom
dsundstrom@thesysintl.com

Common Core, ESL and Common Goal: English and Math Synergy

Hasan Rahim, San Jose City College

Word problems often challenge ESL students who are unable to interpret mathematical expressions such as “at least 12” or “x exceeds y by 6.” Using reading texts suggested by the Common Core curriculum, English and Math teachers can motivate ESL students to excel in both English and Math.

CC, C/U, IEP, A, SS, E

All Levels of Language Learners

Board Room**Utilizing YouTube Music Videos for Context-Rich Language Teaching**

Michael Winans, CSU – Sacramento

DEMONSTRATION

This demonstration will utilize YouTube music videos to engage students in context-rich language learning, with examples at the novice, intermediate, and advanced levels. This technique takes advantage of the prominence of American culture and emphasizes students' interests as learning material to aid with student attention, motivation, and language acquisition.

IEP, C/U, CC, A, SS

All Levels of Language Learners

Room A**Citizenship Preparation Resources for Adult Education**

Jennifer Gagliardi, Milpitas Adult School

DEMONSTRATION

Participants will identify many teacher-created online resources in the form of Web sites, blogs, podcasts, and more. How to use these resources inside and outside of the classroom will be discussed. The official USCIS Citizenship Resource Center will be explored.

A, CC

All Levels of Language Learners

Room B**A Practical Approach for Reducing Grammar Errors in Writing**

Grant Eckstein, UC Davis

DEMONSTRATION

This technique shows teachers how to provide regular, manageable, timely, and individual grammar feedback to their writing students at any English proficiency level. The technique is practical for teachers, wildly popular among students, and has been shown to improve students' written grammatical accuracy.

IEP, C/U, CC, A

Beginning to Intermediate Language Learners

Room C

1:00-1:45

Concurrent Session 4

Simple and Fun Interactive Activities for Beginning ESL Learners

Dennis Johnson, City College of San Francisco

WORKSHOP

Beginning ESL learners need lots of practice speaking and listening to English. However, teachers often find it hard to find suitable pair and small group materials to compliment their textbook lessons. This workshop will demonstrate several communicative activities that are fun, easy to learn, and easy to prepare.

CC, A

Beginning Language Learners

Room D

Using Drama to Access Complex Texts and Academic Vocabulary

Richard Silberg, Berkeley Unified School District

WORKSHOP

We know drama is a good approach for language learning. But can it support and deepen the ELL student's ability to read complex texts and use the academic vocabulary necessary to succeed with common core? This workshop will explore several drama techniques that can support language learners in this endeavor.

E, SS

All Levels of Language Learners

Library

Pronunciation Strand

Teaching of Pronunciation Interest Group (TOP-IG) RAP Session

Marsha Chan, Mission College

Before lunch, several presentations related to the teaching of pronunciation will have been delivered. Join the TOP rap to continue an informal discussion on any of the methods and materials introduced in those sessions, suggest other resources, or bring up other issues and topics of interest to teachers of pronunciation.

CC C/U, IEP, A, SS

All Levels of Language Learners

Computer Lab

2:00-2:45

**Publishers' Forum, Afternoon
Snack & Opportunity Drawing**

Relax after the concurrent sessions by:

- visiting the publishers
- enjoying a light afternoon snack
- and participating in the opportunity drawing

You will find all of this in Mather Room!

Time to start planning for...

CATESOL 2014



think, connect, create, and share

CATESOL 2014 — Santa Clara

October 23-26, 2014

Santa Clara Convention Center & Hyatt Regency Santa Clara

Plenary speakers:

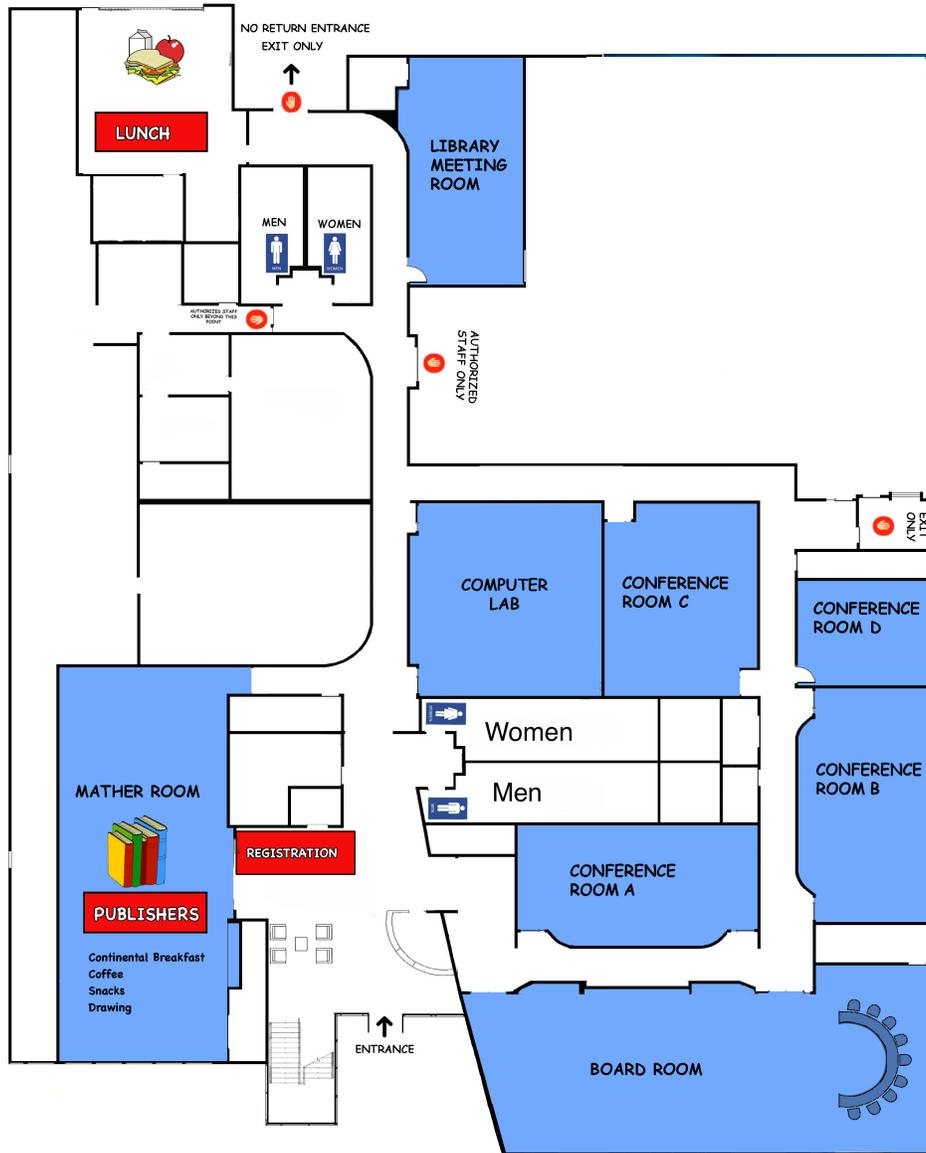
Kathi Bailey, Past President of TESOL

Francisco Jimenez, Santa Clara University

Luciana de Oliveira, Columbia University

Submit a Proposal!

<http://catesol.org/annualconference/>



Sacramento County Office of Education Map

NOTE: All sessions are on the ground floor.